



<b>Study program:</b> Integrated Academic Studies in Pharmacy
<b>Course title:</b> Interprofessional Education
<b>Teacher:</b> Gordana V. Jovanović, Zoran S. Komazec, Biljana G. Drašković, Budimka D. Novaković, Dragana P. Simin, Nebojša P. Stilinović, Milena M. Mitrović, Sanja B. Vujkov, Tanja Z. Veljović, Ivana Ž. Gušić, Goran S. Rakić
<b>Course status:</b> elective
<b>ECTS Credits:</b> 3
<b>Condition:</b> -
<p><b>Course aim</b></p> <p>Interprofessional education involves educators and learners from two or more health professions and their foundational disciplines who jointly create and foster a collaborative learning environment. The aim of these efforts is to develop knowledge, skills and attitudes that result in interprofessional team behaviors and competence.</p>
<p><b>Expected outcome of the course:</b></p> <p>Student needs to be able:</p> <ul style="list-style-type: none"> <li>- To state the goals of interprofessional and collaborative practice</li> <li>- To learn how to function in an interprofessional team and carry this knowledge, skill, and value into their future practice,</li> <li>- To provide professional patient care as part of a collaborative team and focused on improving patient outcomes.</li> <li>- To provide patient-centered care in a collaborative manner.</li> <li>- To make joint team decision about patient treatment</li> <li>- To communicate effectively with other team members, relatives and community members.</li> <li>- To define priorities in patient treatment</li> <li>- To manage conflict situations</li> <li>- To demonstrate respect to other team members and patients</li> <li>- To demonstrate insight in personal role and responsibilities in patient treatment</li> </ul>
<p><b>Course description</b></p> <p><i>Theoretical education</i></p> <p>General:</p> <ol style="list-style-type: none"> <li>1. Definition and significance of interprofessional education.</li> <li>2. Worldwide experiences in teaching interprofessional education</li> <li>3. Collaborative practice</li> <li>4. Team-work</li> <li>5. Team – work competencies</li> <li>6. Interprofessional and collaborative practice competencies</li> </ol> <p>Special:</p> <ol style="list-style-type: none"> <li>1. Acute coronary syndrome</li> <li>2. Initial treatment of the trauma patient</li> <li>3. Initial treatment of the poisoning</li> <li>4. Diabetes mellitus</li> <li>5. Primary prevention in somatology</li> <li>6. Geriatry- characteristics in the primary health care and pharmacotherapy.</li> <li>7. Geriatry functional changes in the old people</li> <li>8. Small child in primary health care; pharmacotherapy in small child</li> </ol> <p><i>Practical education</i></p> <p>General</p> <ol style="list-style-type: none"> <li>1. uniprofessional workshops</li> <li>2. special interprofessional workshops</li> </ol> <p>Interprofessional simulated education - IPSE</p>
<p><b>Literature</b></p> <p><i>Compulsory</i></p> <ol style="list-style-type: none"> <li>1. World Health Organisation: Framework for Action on Interprofessional Education and Collaborative Practice. Allied Health 2010;</li> </ol>

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<b>Number of active classes</b>	<b>Theoretical classes: 30</b>	<b>Practical classes: 15</b>	
<b>Teaching methods</b>			
<b>Student activity assessment (maximally 100 points)</b>			
<b>Pre-exam activities</b>	<b>points</b>	<b>Final exam</b>	<b>points</b>
Lectures	10	Written	60
Practices	30	Oral	
Colloquium		Practical	
Essay			